

Gifted Children in the Real World

Gifted Behavior	How Others May See It
Sensitivity; empathy for others; desire to be accepted by others	Too sensitive to criticism or peer rejection <ul style="list-style-type: none"> • Strong need for recognition • Different and alienated
Diverse interests and abilities; versatility	Scattered and disorganized <ul style="list-style-type: none"> • Easily frustrated over lack of time • May expect competence in all areas
High expectations for self and others	Perfectionistic <ul style="list-style-type: none"> • Rigid • Nothing is ever "good enough" • Continuously disappointed or discouraged
Thinks critically; is self-critical and evaluates others	Critical or intolerant toward others <ul style="list-style-type: none"> • Easily discouraged or depressed • Disappointed in others' behavior
Enjoys organizing things and people into structure and order; seeks to systematize	Constructs complicated rules or systems <ul style="list-style-type: none"> • Bossy, rude or domineering • Rigid
Love of truth, equity and fair play	Difficulty in being practical <ul style="list-style-type: none"> • Excessive worry • Humanitarian concerns
Can see cause-effect relations	Refusal to accept feelings, traditions, or matters to be taken on faith <ul style="list-style-type: none"> • Oppositional • Questioning of authority
Seems "too serious" for a child of their age	Inappropriately concerned about "adult" issues like morality, ethics, and philosophy

Adapted from Webb, J.T. & DeVries, A.R. (1998). *Gifted parent groups: The SENG model*. Arizona: Gifted Psychology Press, Inc.